

A New SMART Board!!! NOW WHAT?

A First Year Journey With A SMART Board

Alison Rush
Tammy Walter
June 2010

Outline

- What's First?
 - Set-up considerations
 - Jump in
- My most frequent uses
- Examples of Object Uses
- Lessons
- What I wish I knew
- Resources

What's First?

Set-up

- Consider the board/display height - Don't put it so low students can't write or see over the heads of others (get a step stool)
- Mount the projector on the ceiling
- Put the computer close to the screen
 - necessary if you have a document camera
 - dangling electrical cords or tripping over cords can be a problem
 - might be able to use dual screen mode so that computer screen use can be independent of student use of SMART Board

Jump in

- Begin with lessons from others



Most Frequent Uses

- Classroom management
Everyday routine (keep a page with a list of students names)
Group work
- Lessons - use ranging from simple to sophisticated
Interactive whole class
As a center
- Exploration (internet)



Classroom Management

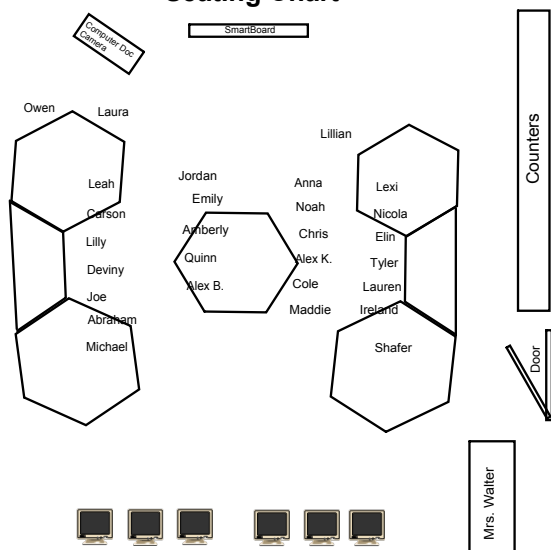
Classroom management
Class Lists
Group Generators
Seating Chart
Class Jobs
Morning Check-in
Schedule with clock
Timing / Stop-watch
Everyday routine (daily warm-up)

Class List

Leah	Jordan	Anna	Lexi
	Emily	Noah	Nicola
Carson	Amberly	Chris	Elin
Lilly	Quinn	Alex K.	Tyler
Deviny	Alex B.	Cole	Lauren
Joe	Owen	Maddie	Ireland
Abraham	Laura	Lillian	Shafer
Michael			



Seating Chart



Who's had a turn?



Sarah

Tom

[illegible][illegible][illegible]

Chicken Nuggets

Absent	All Others	Lunch 1	Lunch 2	Nuggets
Chris	Owen			
Alex B.	Leah			
Tyler	Michael			
Emily	Alex K.			
Anna	Amberly			
Joe	Noah			
Abraham	Carson			
Jordan	Lilly			
Ireland	Quinn			
Lauren	Lexi			
Laura	Lillian			
Gabe	Maddie			
Shofer	Elin			
Nicola	Deviny			



Schedule



Morning

9:05 - 9:10 Unpack



9:10 - 9:25 Wake up work



9:25-10:10 Reading



10:10-10:25 Recess



10:30-11:50 Writing



11:50-12:30 Recess & Lunch



Afternoon

12:30-1:20 Catch-up



1:20 - 2:20 Math



2:25 - 2:40 Recess



2:40 - 3:10 Specials W/F: PE



3:10 - 3:35 Catch-up

3:35 Pack-up



What do the students need to know

What time is it (until next activity)?



How much time do I have left?



Reading Groups

Abraham	Jordan	Lexi	Laura
Maddie	Chris	Cole	Shafer
Michael	Amberly	Lillian	Emily
	Lilly	Lauren	
Deviny	Carson		
Ireland	Nicola		

Leah	Joe
Alex K.	Anna
Alex B.	Noah
Tyler	Quinn
Elin	Owen

Who meets first?



Reading Activities

- A) Meet in group
- B) Reading Response
- C) Computers
- D) Partner Read
- E) Independent Read
- F) Free Read
- G) SMART Board

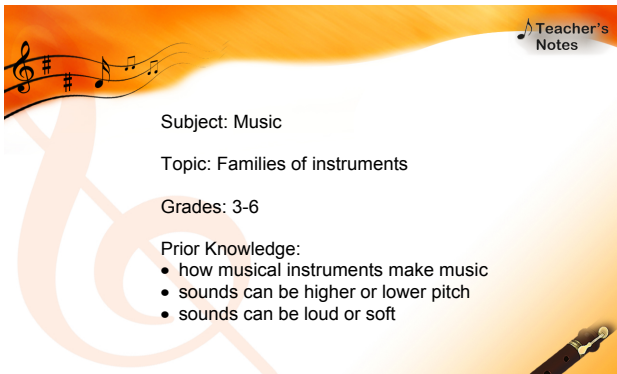
Today's Reading Response Activity



Who goes to the instruments???



Drum roll...

[illegible][illegible][illegible]

Subject: Music

Topic: Families of instruments

Grades: 3-6

Prior Knowledge:

- how musical instruments make music
- sounds can be higher or lower pitch
- sounds can be loud or soft

Attachments

Morning check-in.MP4